

2020	Initials of Applicant:
	Name of Reviewer:
Scoring Element	Score
Coorning Lionion	555.15
Resume	Applicant has an exceptional resume in at least three of the following areas: recognition/awards, work and/or research experiences, competitions entered, workshops attended, volunteer work, and other experiences that demonstrate growth as a computing scholar. Score:
	Applicant details how at least one CAHSI-sponsored opportunity or practice has positively impacted his or her development as a learner or leader. Score:
Essay: Past Efforts	Applicant describes at least one meaningful community service undertaken during his or her college career. The description includes the level of contribution, motivation, those served, length of service and outcomes or outputs. Score:
	Applicant describes at least two co- or extracurricular activities in which he or she has been involved and briefly explains how the activities have developed his or her knowledge, leadership, or development. Score:



The applicant presents a compelling essay that describes what they have learned from their experiences with CAHSI, what they would do differently, and how their experiences have impacted what they plan to do in the future. The essay also describes the culture that one has created or hopes to create in his or her learning and/or work environment, in particular teamwork and community involvement. Score: Applicant describes circumstances that has led to a GPA of below 3.2, if applicable, and efforts to raise GPA. Score: The application is well written. Score: The application is presented in a professional manner and follows the direction given.	Future Efforts	The applicant describes his or plan or strategies to positively impact the recruitment, retention, reasoning for such plans, and advancement of Hispanics in computing and the actions that they will undertake. Score:
Applicant describes circumstances that has led to a GPA of below 3.2, if applicable, and efforts to raise GPA. Score: The application is well written. Grammar Score: The application is presented in a professional manner and follows the direction given.	Reflection	that describes what they have learned from their experiences with CAHSI, what they would do differently, and how their experiences have impacted what they plan to do in the future. The essay also describes the culture that one has created or hopes to create in his or her learning and/or work environment, in particular teamwork and community involvement.
Grammar Score: The application is presented in a professional manner and follows the direction given.	GPA	Applicant describes circumstances that has led to a GPA of below 3.2, if applicable, and efforts to raise GPA.
manner and follows the direction given.	Grammar	
Score:	Presentation	manner and follows the direction given.